

# Tiffany Creek Elementary

## General Music Choice Board

### Grade 3-Mr. Simmerman



## STANDARDS

MG1.Cr.5.i	MG2.P.6.i	MG2.P.7.i MG3.R.6.i MG4.Cn.7.i	MG2.P.8.i MG2.P.9.i
Listen to/sing along with the Spring Program Music while focusing on the rhythms. Tap your foot to feel how the rhythms flow.	Using your knowledge of key signatures, time signatures, staves, clefs, circle and label the various notation markings in your Spring Program music packets.	Sing along with the Spring Programs and try to match your singing voice with the style of the music. If the music is upbeat and the lyrics have a positive message, let your voice reflect that!	Perform the Spring Program music in front of/with family and friends. Record yourself with video and/or audio and then watch it or listen to it. Critique yourself by asking what went well and what could be improved.
Listen to/sing along with the Spring Program Music while focusing on the pitches. Sense how the pitches rise and fall over the staff as the song progresses. Track the pitches by following the words on the music.	Use the internet (if available) to study some aspects of the music that may interest you. What is this marking in my music and what could it mean? This may result in some surprising findings!	Study the lyrics (words) and try to determine a theme behind the music or an underlying meaning behind the song. What do you think the song is trying to say?	Imagine performing in front of an audience. How would you want them to view your performance? Why do you want them to view it in that way?
<p><b>Contact Mr. Simmerman if you have any questions at 715-643-3647, extension 183 or 362 or at <a href="mailto:bens@boyceville.k12.wi.us">bens@boyceville.k12.wi.us</a></b></p>		While singing, try to incorporate some appropriate movement and dancing that would add meaning to the music. How can you be expressive and show the meaning of the song beyond words?	<p><b>Try to accomplish anywhere from 2-3 boxes on any given day. We not only want to sing well for the program, but we want to tell</b></p>
<p><b>Songs to Learn</b></p> <ol style="list-style-type: none"> <li>1). Try Everything</li> <li>2). Spirit of the Season</li> <li>3). If I Didn't Have You</li> <li>4). Spiderman Theme</li> <li>5). We Know the Way</li> <li>6). Better When I'm Dancing</li> </ol>		Review the lyrics (words) for the songs and see if any of them have a common theme across them. Maybe they each have a different theme. Maybe only some have similar themes?	<p><b>a story and entertain our audience!</b></p>